



Albert Village Primary School

Religious Education Policy

For Review September 2028

Our School Values are:

Integrity, Kindness & Excellence.

We are an inclusive community primary school that studies a curriculum including Religious Education (RE). Our vision and values are at the heart of the school and show our commitment to supporting children and families and promoting excellent teaching and learning. We are proud to serve the whole community, and it is our aim that through working together, we shape the lives of the children and the adults within it.

Aims and objectives

Religious education (RE) enables children to investigate and reflect on some of the most fundamental questions asked by people. At Albert Village Primary School, we develop the children's knowledge and understanding of the major world faiths, and we address the fundamental questions in life, for example, the meaning of life and the existence of a divine spirit. We enable children to develop a sound knowledge of many of the world religions, including Christianity. Children reflect on what it means to have a faith and to develop their own spiritual knowledge and understanding. We help the children learn from religions as well as about religions.

The aims of RE are to help children:

- Develop an awareness of spiritual and moral issues in life experiences
- Develop knowledge and understanding of world religions and value systems found in Britain
- Develop an understanding of what it means to be committed to a religious tradition
- Be able to reflect on their own experiences and to develop a personal

response to the fundamental questions of life

- Develop an understanding of religious traditions and to appreciate the cultural differences in Britain today
- Develop investigative and research skills and to enable them to make reasoned judgements about religious issues
- Have respect for other peoples' views and to celebrate the diversity in society

Teaching and learning style

We base our teaching and learning style in RE on the key principle that good teaching in RE allows children both to learn about religious traditions and to reflect on what the religious ideas and concepts mean to them. Our teaching enables children to extend their own sense of values and promotes their spiritual growth and development. We encourage children to think about their own views and values in relation to the themes and topics studied in the RE curriculum. We could use their experiences at religious festivals such as Easter, Diwali, Passover etc. to develop their religious thinking. We could organise visits to local places of worship and invite representatives of local religious groups to come into school and talk to the children. Children carry out research into religious topics. They study particular religious faiths and also compare the religious views of different faith groups on topics such as rites of passage or festivals. Children investigate religious and moral issues working individually or in groups. Sometimes they prepare presentations and share these with other members of the school in assemblies.

Curriculum planning in religious education

We plan our RE curriculum in accordance with the Leicestershire LA's Agreed Syllabus. We ensure that the topics studied in religious education build upon prior learning. We offer opportunities for children of all abilities to develop their skills and knowledge in each unit, and we ensure that the planned progression built into the scheme of work offers the children an increasing challenge as they move through the school. We carry out curriculum planning in RE in three phases (long-term, medium-term and short-term). The long-term plan maps the RE topics studied in each term during each key stage. The RE subject leader works out this plan in conjunction with teaching colleagues in each year group. We teach RE topics in conjunction with other subjects, especially at Key Stage 1. In Upper Key Stage 2 we place an increasing emphasis on independent study of religious themes and topics. The class teacher writes the plans for each lesson and lists the specific

learning objectives for that lesson.

Monitoring and review

The RE subject leader is responsible for monitoring the standards of the children's work in RE. They are also responsible for supporting colleagues in the teaching of RE, for being informed about current developments in the subject, and for providing a strategic lead and direction for the subject in the school.

Parental Right to Withdraw from Religious Education

Parents/guardians have the legal right to withdraw their child, either wholly or partly, from Religious Education (RE) lessons. The school respects this right and will discuss any request with parents/guardians to ensure they are fully informed about the nature and purpose of the RE curriculum.

Parents/guardians wishing to exercise this right should make their request in writing to the Headteacher. The school will make appropriate arrangements for the supervision of pupils who are withdrawn from RE lessons, although alternative RE provision will not normally be provided by the school.

The school encourages parents/guardians to discuss any concerns about the RE curriculum with the class teacher and/or RE Lead in school before making a decision to withdraw their child.