

## AV Handwriting – Whole School Progression Map

<b>Teaching Sequence in Handwriting</b>	<p>This is the sequence that is followed:</p> <ul style="list-style-type: none"> <li>• Hand and finger strength</li> <li>• Seating position</li> <li>• Pencil grip</li> <li>• Tracing</li> <li>• Patterns</li> <li>• Over teacher’s writing (highlighter)</li> <li>• Under teacher’s writing (directly under words – write in large letters, leave large spaces between words)</li> <li>• Independence</li> </ul>		<p>These are the four-letter families and order that they are taught:</p> <ul style="list-style-type: none"> <li>• Curly Caterpillar Letters: c, a, o, d, g, q, e, s,</li> <li>• Ladder Letters: l, i, t, u,</li> <li>• One-Armed Robot Letters: r, b, n, h, m, k, p</li> <li>• Zigzag Monster Letters: v, w, x, z</li> <li>• More complex letters from the 4 families: f, j, y</li> <li>• Digits 0-9</li> <li>• Capital Letters A-Z Capital letters do not join to lower case letters</li> </ul>	<p>These are the four main joins and order that are taught and examples of the joins:</p> <ol style="list-style-type: none"> <li>1. Diagonal joins to letters without ascenders e.g. ai, ar, un, am, ear, aw, ir, hu, ti, ki, du, up, ag, fe, fu.</li> <li>2. Diagonal joins to letters with ascenders e.g. ab, ul, it, ib, if, ub, th, ck, ch, it, ft, fl.</li> <li>3. Horizontal joins to letters without ascenders e.g. ou, vi, wi, op, ow, ov, ri, ru, ve, we, re.</li> <li>4. Horizontal joins to letters with ascenders e.g. ob, ol, wh, it, of, rt, rk.</li> </ol>	
	<b>Autumn</b>		<b>Spring</b>		<b>Summer</b>
<b>EYFS</b>	<p>Focus on mark making and developing fine motor skills through a range of activities, such as Dough Disco and Pend Disco and outdoor provision Teaching the correct seating position Pencil Grip (tripod grip) Tracing patterns</p>	<p>CC Letters: c, a, o, d, g, q, e, s,</p> <p>L Letters: l, i, t, u,</p> <p>Learn to write name (copy)</p>	<p>OR Letters: r, b, n, h, m, k, p (3 weeks)</p> <p>ZM Letters: v, w, x, z (2 weeks)</p> <p>More complex letters: f, j, y (2 weeks)</p> <p>Digits 0-9</p> <p>Write name independently using the correctly formed lower case letters with a capital at the beginning</p>	<p>Consolidation of letter formation of lower case letters</p> <p>CC Letters: c, a, o, d, g, q, e, s,</p> <p>L Letters: l, i, t, u,</p> <p>OR Letters: r, b, n, h, m, k, p</p> <p>ZM Letters: v, w, x, z</p> <p>More complex letters: f, j, y</p> <p>Use and apply in writing activities</p>	

Year 1	<p>Integrate the teaching of capital letters alongside the lower case letters</p> <p>CC Letters: c, a, o, d, g, q, e, s, (2 weeks) C,A,O,D,G,Q,E,S</p> <p>L Letters: l, i, t, u, (2 weeks) L,I,T,U</p> <p>OR Letters: r, b, n, h, m, k, p (2 weeks) R,B,N,M,K,P</p> <p>ZM Letters: v, w, x, z (2 weeks) V,W,X,Z</p> <p>More complex letters: f, j, y (2 weeks) F,J,Y</p>	<p>Quick recap of capital letters/ teach the first join – diagonal join to letters without ascenders</p> <p>Learn to write Surname (copy)</p> <p>ai, am, an, ao, ar, au C,A,O,D,G,Q,E,S</p> <p>ca, ci, co, cu, ia, im, L,I,T,U</p> <p>in, io, ir, iu, ma, mi, mm, R,B,N,M,K,P F,J,Y</p>	<p>Learn to write surname independently</p> <p>Continue with learning the first join mo, mu na, nc, nd V,W,X,Z</p> <p>ne, ni, nn, no, np, nu</p> <p>ua, ui, um, un, uo,</p> <p>ag, aj, dy, ig, ip, lp</p> <p>mp, np, ug, up</p>
Year 2	<p>Focus on the first join but from a letter with an ascender to a letter without an ascender</p> <p>da, di, do, du, dy, ha, he, hi, ho, hu, ka, ke, ki, ko, ku, la, le, li, lm, lo, lp, lu</p> <p>A diagonal join to the letter ‘c’ ac, ec, ic, lc, uc</p>	<p>Recap the first join alongside new teaching</p> <p>A diagonal join to the letter ‘s’ as, cs, ds, es, hs, is, ks, ls, ms, ns, ts, us</p> <p>Begin to teach the second join – the horizontal join</p> <p>oa, oc, od, oe, og, oi, oj, om, on, oo, or, os, ou, ov, ow, ox, oy, oz</p>	<p>Recap the first join alongside new teaching</p> <p>A diagonal join to the letter ‘e’ ae, ce, de, ee, he, ie, ke, le, me, ne, ue</p> <p>Continue with the second join – the horizontal join</p> <p>ra, rg, ri, rm, rn, ro, rp, rr, rs, ru, va, vi, vo, vs, vu</p>
Year 3	<p>Continue with the second join – the horizontal join wa, wi, wn, wo, ws, wu, wy</p> <p>A horizontal join to the letter ‘e’ oe, re, ve, we</p> <p>Focus on the third join - a diagonal join from a letter to a letter with an ascender ab, ah, ak, al, at, el, ch, ck, cl, ct, eb, eh, ek, el, et</p> <p>Tricky join – qu</p>	<p>Continue with the third join - a diagonal join from a letter to a letter with an ascender</p> <p>lb, ih, ik, ill, it, kl, ll, ph, pl, pt, sb, , sh, sk, sl, st,</p> <p>Join from the letter ‘b’</p> <p>bu, ba, be, bi, bl, bo, br, bs,</p>	<p>Continue with the third join - a diagonal join from a letter to a letter with an ascender</p> <p>th, tt, ub, uh, uk, ul, ut, ob, oh, ok, ol, ot, rt</p> <p>Join from the letter ‘p’</p> <p>pu, pa, pe, pi, pl, po, pr, ps</p>

<b>Year 4</b>	<p>Join from the letter 's'</p> <p>sa, se, si, sl, sm, sn, so, sp, ss, st, su, sw</p> <p>Join to letters with hooks, lines and loops</p> <p>ja, je, ji, jo, ju, fa, fe, fi, fo, fr, ft, fu,</p>	<p>Practise writing words with capital letters.</p> <p>Practise combining all 4 joins when writing sentences.</p> <p>Join to letters with hooks, lines and loops ga, ge, gi, gl, go, gr, gs, gu, w</p>	<p>Consolidation</p> <p>Recap on the 4 basic joins</p> <p>Recap on specific letter joins to ensure children are writing in a fluent style.</p>
<b>UKS2</b>	<p>Pupils will focus on maintaining a consistent and fluent style.</p> <p>They will work towards earning a 'pen licence'.</p> <p>Pupils will practice maintaining legibility when writing at speed.</p> <p>Pupils will continue to improve handwriting through writing more sustained passages of writing, both copied and from their imagination.</p>		